

Social Science
Class X (2020-21)
Course Structure
Theory Paper

Time : 3 Hrs.

Max. Marks-80

Sl. No.	Unit	No. of Periods	Marks
i.	India and the Contemporary World-II	60	20
ii.	Contemporary India-II	55	20
iii.	Democratic Politics-II	50	20
iv.	Understanding Economic Development	50	20
	Total-	215	80

Pattern of Question Paper
Subject : Social Science, Class - X (2020-2021)
Marks Distribution

Subject	1 Mark V.S.A.	2 Marks S.A. (1)	3 Marks S.A. (2)	5 Marks L.A.	Map Skill 3 Marks	Total Marks
History	1 × 6 = 6	–	3 × 2 = 6	5 × 1 = 5	1 × 3 = 3	2 (10)
Geography	1 × 6 = 6	–	3 × 2 = 6	5 × 1 = 5	1 × 3 = 3	2 (10)
Pol. Science	1 × 4 = 4	–	3 × 2 = 6	5 × 2 = 10	—	2 (8)
Economice	1 × 4 = 4	–	3 × 2 = 6	5 × 2 = 10	—	2 (8)
Grand Total –	1 × 20 = 20	–	3 × 8 = 24	5 × 6 = 30	3 + 3 = 6	80 (36)

Course Contents
History-X, 2020-21

Unit 1 : India and the Contemporary World-II		60 Periods
Themes	Learning Objectives	
<p>Section 1: Events and Processes:</p> <p>1. The Rise of Nationalism in Europe:</p> <ul style="list-style-type: none"> • The French Revolution and the Idea of the Nation • The Making of Nationalism in Europe • The Age of Revolutions: 1830-1848 • The Making of Germany and Italy • Visualizing the Nation • Nationalism and Imperialism 	<ul style="list-style-type: none"> • Enable the learners to identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe in the post-1830 period. • Establish the relationship and bring out the difference between European nationalism and anti-colonial nationalisms. • Understand the way the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere. 	

<p>2. Nationalism in India:</p> <ul style="list-style-type: none"> • The First World War, Khilafat and Non-Cooperation • Differing Strands within the Movement • Towards Civil Disobedience • The Sense of Collective Belonging 	<ul style="list-style-type: none"> • Recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement. • Analyze the nature of the diverse social movements of the time. • Familiarize with the writings and ideals of different political groups and individuals. • Appreciate the ideas promoting Pan Indian belongingness.
<p>Section 2: Livelihoods, Economies and Societies: Any one theme of the following:</p> <p>3. The Making of a Global World :</p> <ul style="list-style-type: none"> • The Pre-modern world • The Nineteenth Century (1815-1914) • The Inter war Economy • Rebuilding a World Economy : The Post-War Era 	<ul style="list-style-type: none"> • Show that globalization has a long history and point to the shifts within the process. • Analyze the implication of globalization for local economies. • Discuss how globalization is experienced differently by different social groups.
<p>4. The Age of Industrialization :</p> <ul style="list-style-type: none"> • Before the Industrial Revolution • Hand Labour and Steam Power • Industrialization in the colonies • Factories Come Up • The Peculiarities of Industrial Growth • Market for Goods 	<ul style="list-style-type: none"> • Familiarize with the Pro- to-Industrial phase and Early -factory system. • Familiarize with the process of industrialization and its impact on labour class. • Enable them to understand industrialization in the colonies with reference to Textile industries.
<p>Section 3: Everyday Life, Culture and Politics:</p> <p>5. Print Culture and the Modern World :</p> <ul style="list-style-type: none"> • The First Printed Books • Print Comes to Europe • The Print Revolution and its Impact • The Reading Mania • The Nineteenth Century • India and the World of Print • Religious Reform and Public Debates • New Forms of Publication • Print and Censorship 	<ul style="list-style-type: none"> • Identify the link between print culture and the circulation of ideas. • Familiarize with pictures, cartoons, extracts from propaganda literature and newspaper debates on important events and issues in the past. • Understand that forms of writing have a specific history, and that they reflect historical changes within society and shape the forces of change.

Split up Syllabus
(Pre-Test/Half-Yearly Examination)
Subject : Social Science (History)
Full Marks - 20
Chapter wise Marks Distribution

Sl. No.	Section	Chapters	Marks	Total Marks
1.	Events and Processes	1. The Rise of Nationalism in Europe	1×2=2 3×1=3	05
		2. Nationalism in India	1×2=2 5×1=5 Map Skill 1×3=3	10
2.	Livelihoods, Economics and Societies. (Any one theme of the following)	3. The making of a Global Word. OR	1×2=2 3×1=3 OR	05 OR
		4. The age of Industrialization	1×2=2	02
Total -				20

Blue Print of Question Paper
(Pre-Test/Half-Yearly Examination)
Class - X
Chapter wise Marks Distribution

Sl. No.	Chapter	1 Mark V.S.A.	3 Marks S.A.	5 Marks L.A.	Map Skill 3	Total Marks
1	The Rise of Nationalism in Europe	2	1			05
2	Nationalism in India	2		1	3	10
3	The making of a Global Word. OR	2 OR	1			05 OR
4	The age of Industrialization	2	1			05
5	Print Culture and the Modern World	1	1			04
Total -		1×6 = 6	3×2 = 6	5×1 = 5	1×3 = 3	20

N.B. : 1. Candidates may select any one Chapter from the Chapter No. 3 and Chapter No. 4.

Word limitations of Answer :-

2. Answer to the question for 1 Marks :- with in one complete sentence.
3. Answer to the question for 3 Marks :- with in 60 words each.
4. Answer to the question for 5 Marks :- with in 150 words each.
5. Internal choice may be there for 1 question of 3 marks and 1 question of 5 marks.

<p>4. Agriculture:</p> <ul style="list-style-type: none"> • Types of farming • Cropping Pattern • Major Crops • Technological and Institutional Reforms • Impact of Globalization on Agriculture <p>5. Minerals and Energy Resources</p> <ul style="list-style-type: none"> • What is a mineral? • Mode of occurrence of Minerals • Ferrons and • Non-Metallic Minerals • Rock Minerals • Conservation of Minerals • Energy Resources <ul style="list-style-type: none"> – Conventional and Non Conventional – Conservation of Energy Resources <p>6. Manufacturing Industries:</p> <ul style="list-style-type: none"> • Importance of manufacturing • Contribution of Industry to National Economy • Industrial Location • Classification of Industries • Spatial distribution • Industrial pollution and environmental degradation • Control of Environmental Degradation <p>7. Life Lines of National Economy:</p> <ul style="list-style-type: none"> • Transport– Roadways, Railways, Pipelines, Waterways, Airways • Communication • International Trade • Tourism as a Trade 	<ul style="list-style-type: none"> • Explain the importance of agriculture in national economy. • Identify various types of farming and discuss the various farming methods; describe the spatial distribution of major crops as well as understand the relationship between rainfall regimes and cropping pattern. • Explain various government policies for institutional as well as technological reforms since independence. <ul style="list-style-type: none"> • Identify different types of minerals and energy resources and places of their availability. • Feel the need for their judicious utilization. <ul style="list-style-type: none"> • Bring out the importance of industries in the national economy as well as understand the regional disparities which resulted due to cocentration of industries in some areas. • Discuss the need for a planned industries development and debate over the role of government towards sustainable development. <ul style="list-style-type: none"> • Explain the importance of tranisport and communication in the ever-shrinking word. • Understand the role of trade and tourism in the economic development of a country.
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B. GEOGRAPHY (Outline Political Map of India)

Chapter 1: Resources and Development

- a. Major soil Types

Chapter 3: Water Resources (locating and labelling) Dams:

- | | |
|----------------------|--------------------|
| a. Salal | e. Sardar Sarovar |
| b. Bhakra Nangal | f. Hirakud |
| c. Tehri | g. Nagarjuna Sagar |
| d. Rana Pratap Sagar | h. Tungabhadra |

Note: The chapter ‘Water Resources’ to be assessed in the Periodic Tests only and will not be evaluated in Board Examination.

Chapter 4 : Agriculture (locating and labelling)

- a. Major areas of Rice and Wheat
- b. Largest/Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute

Chapter 5: Minerals and Energy Resources

Minerals (locating and labelling)

a. Iron Ore mines

- | | |
|--------------|-------------|
| • Mayurbhanj | • Bellary |
| • Durg | • Kudremukh |
| • Bailadila | |

b. Coal Mines

- | | |
|------------|-----------|
| • Raniganj | • Talcher |
| • Bokaro | • Neyveli |

c. Oil Fields

- | | |
|---------------|---------------|
| • Digboi | • Bassien |
| • Naharkatia | • Kalol |
| • Mumbai High | • Ankaleshwar |

Power Plants (locating and labelling)

a. Thermal

- | | |
|-------------|--------------|
| • Namrup | • Ramagundam |
| • Singrauli | |

b. Nuclear

- | | |
|-------------|--------------|
| • Narora | • Tarapur |
| • Kakrapara | • Kalpakkam\ |

Chapter6: Manufacturing Industries (locating and labelling)

Cotton Textile Industries:

- | | |
|-----------|---------------|
| a. Mumbai | d. Kanpur |
| b. Indore | e. Coimbatore |
| c. Surat | |

Iron and Steel Plants:

- a. Durgapur
- b. Bokaro
- c. Jamshedpur
- d. Bhilai
- e. Vijaynagar
- f. Salem

Software Technology Parks :

- a. Noida
- b. Gandhinagar
- c. Mumbai
- d. Pune
- e. Hyderabad
- f. Bengaluru
- g. Chennai
- h. Thiruvananthapuram

Chapter 7 : Lifelines of National Economy**Major Ports :** (locating and labelling)

- a. Kandla
- b. Mumbai
- c. Marmagao
- d. New Mangalore
- e. Kochi
- f. Tuticorin
- g. Chennai
- h. Vishakhapatnam
- i. Paradip
- j. Haldia

International Airports:

- a. Amritsar (Raja Sansi)
- b. Delhi (Indira Gandhi International)
- c. Mumbai (Chhatrapati Shivaji)
- d. Chennai (Meenam Bakkam)
- e. Kolkata (Netaji Subhash Chandra)
- f. Hyderabad (Rajiv Gandhi)

* School Will Provide outline map of India along with question paper

SUBJECT : SOCIAL STUDY
GEOGRAPHY
Syllbus for Class-X : 2020-21

Exam	Chapter of the Text Book	Content in English and Bengali	
Pre-Board	Chapter-1	Resources & Development (সম্পদ এবং উন্নয়ন)	
	Chapter-4	Agriculture (কৃষি)	
	Chapter-5	Mineral & Energy resources (খনিজ এবং শক্তি সম্পদসমূহ)	
	Project Work	Chapter-2	Forest & Wild life (বন ও বন্যপ্রাণী সম্পদ)
		Chapter-3	Water Resources (জল সম্পদ)
		Chapter-6	Manufacturing Industry (শ্রমশিল্প)
		Chapter-7	Life of National Economy (জাতীয় অর্থনীতির জীবনরেখা)

- * Whole syllabus of Half-Yearly will be included in Pre-Board Exam.
(Half Yearly -এর সম্পূর্ণ সিলেবাস Pre-Board Exam -এর অন্তর্ভুক্ত থাকবে)
- * School will provide outline map of India along with question paper

Political Science-X, 2020-21
Course Contents

Unit 3 : Democratic Politics-II

50 Periods

Themes	Learning Objectives
<p>1. Power Sharing :</p> <ul style="list-style-type: none"> • Case Studies of Belgium and Sri Lanka • Why power sharing is desirable? • Forms of Power Sharing <p>2. Federalism:</p> <ul style="list-style-type: none"> • What is Federalism? • What make India a Federal Country? • How is Federalism practiced? • Decentralization in India <p>3. Democracy and Diversity :</p> <ul style="list-style-type: none"> • Case Studies of Mexico • Differences, similarities and divisions • Politics of social divisions <p><i>Note; The chapter ‘Democracy and Diversity’ to be assessed in the Periodic Tests / Project work only and will not be evaluated in Board Examination.</i></p> <p>4. Gender, Religion and Caste:</p> <ul style="list-style-type: none"> • Gender and Politics • Religion, Communalism and Politics • Caste and Politics <p>5. Popular Struggles and Movements:</p> <ul style="list-style-type: none"> • Popular Struggles in Nepal and Bolivia • Mobilization and Organization • Pressure Groups and Movements <p><i>Note: The chapter ‘Popular Struggles and Movements’ to be assessed in the Periodic Tests / Project work only and will not be evaluated in Board Examination.</i></p>	<ul style="list-style-type: none"> • Familiarize with the centrality of power sharing in a democracy. • Understanding the working of spatial and social power sharing mechanisms. • Analyse federal provisions and institutions • Explain decentralization in rural and urban areas. • Analyse the relationship between social cleavages and political competition with reference to Indian situation. • Identify and analyse the challenges posed by communalism to Indian democracy. • Recognise the enabling and disabling effects of caste and ethnicity in politics. • Develop a gender perspective on politics. • Understand the vital role of people’s struggle in the expansion of democracy.

DEMOCRATIC POLITICS-II
CLASS-X
Subject : Political Science
Half Yearly Examination

Chapter	Titles	Marks weightage
Chapter-1	Power Sharing <ul style="list-style-type: none"> ● Case studies of Belgium and Srilanka ● Why power sharing desirable? ● Forms of power sharing 	5×1=5 1×1=1 6
Chapter-3	Democracy and Diversity <ul style="list-style-type: none"> ● Case Studies of Mexico ● Differences, similarities and divisions ● Politics of Social divisions. 	3×1=3 1×1=1 4
Chapter-5	Popular struggles and Movements <ul style="list-style-type: none"> ● Popular struggles in Nepal and Bolivia ● Mobilization and organization ● Pressure Groupa and Movements 	5×1=5 1×1=1 6
Chapter-8	Challenges to Democracy <ul style="list-style-type: none"> ● Thanking about Challenges ● Thinking about Political Reforms ● Redfining Democracy 	3×1=3 1×1=1 4
Total Marks		20

Political Science Question Paper Design
CLASS X : 2020-21
Half Yearly Examination

Chapter No.	Title	MCQ Objective (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Chapter-1	Power Sharing	1	–	1	6
Chapter-3	Democracy	1	1	–	4
Chapter-5	Popular Struggles and Movement	1	–	1	6
Chapter-8	Challenge to Democracy	1	1	–	4
Total Marks		1×4=4	3×2=6	5×2=10	20

- N.B : 1) Answer to the question for 1 mark may be answered within a word or a complete sentence.
 2) Answer to the question for 3 marks may be answered within 60 words.
 3) Answer to the question for 5 marks may be answered within 150 words.
 4) Internal choice may be there for 1 question of 3 marks and 1 question of 5 marks.

Subject : Political Science
Class-X, (2020-21)

Project : 5 marks

Subject of the Project

- Any Suitable topic under prescribed syllabus
(The project work should be adopted in a way so that the creative ability of the students is expressed)

DEMOCRATIC POLITICS-II
CLASS-X
Subject : Political Science

Chapter	Titles	Marks weightage
Chapter-1	Power Sharing <ul style="list-style-type: none">● Case studies of Belgium and Srilanka● Why power sharing desirable?● Forms of power sharing	5×1=5 1×1=1 6
Chapter-2	Federalism <ul style="list-style-type: none">● What is Federalism?● What make India a Federal Country?● How is Federalism Practiced?● Decentralization in India	3×1=3 1×1=1 4
Chapter-4	Gender, Religion and caste <ul style="list-style-type: none">● Gender and Politics● Religion, Communalism and Politics● How is Federalism Practiced?● Caste and Politics	5×1=5 1×1=1 6
Chapter-6	Political Partics <ul style="list-style-type: none">● Why do we need political Partics?● How many partics should we have?● National political partics.● State partics● Challenges to political partics.● How can partics be reformed?	3×1=3 1×1=1 4

	OR	
Chapter-7	Outcomes of Democracy <ul style="list-style-type: none"> ● How do we assess democracy's outcomes ● Accountable, responsive and legitimate government ● Economic growth and development ● Reduction of inequality and poverty. ● Accomodation of social diversity. ● Dignity and freedom of the citizens. 	3×1=3 1×1=1 4
	Total Marks	20

N.B : ** Candidate may select any one from the chapter no-6 and 7.

Political Science Question Paper Design
CLASS X : 2020-21

Chapter No.	Title	MCQ Objective (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Chapter-1	Power Sharing	1	–	1	6
Chapter-2	Federalism	1	1	–	4
Chapter-4	Gender, Religion and Caste	1	–	1	6
Chapter-6	Political Parties				
	OR	1	1	–	4
Chapter-7	Outcomes of Democracy				
	Total Marks	1×4=4	3×2=6	5×2=10	20

N.B : 1) Candidate may select any one from the chapter No. 6 and 7.

- 2) Answer to the question for 1 mark may be answered within a word or a complete sentence.
- 3) Answer to the question for 3 marks may be answered within 60 words.
- 4) Answer to the question for 5 marks may be answered within 150 words
- 5) Internal choice may be there for 1 question of 3 marks and 1 question of 5 marks.

Unit : Economics
Class-X, 2020-21
Course Contents

Unit 4 : Understanding Economic Development

50 Periods

Themes	Learning Objectives
<p>1. Development :</p> <ul style="list-style-type: none"> • What Development Promises Different people different goals • Income and other goals • National Development • How to compare different countries or states? • Income and other criteria • Public Facilities • Sustainability of development <p>2. Sectors of the Indian Economy :</p> <ul style="list-style-type: none"> • Sectors of Economic Activities • Comparing the three sectors • Primary, Secondary and Tertiary Sectors in India • Division of sectors as organized and unorganized • Sectors in terms of ownership: Public and Private Sectors <p>3. Money and Credit :</p> <ul style="list-style-type: none"> • Money as a medium of exchange • Modern forms of money • Loan activities of Banks • Two different credit situations • Terms of credit • Formal sector credit in India • Self Help Groups for the Poor 	<ul style="list-style-type: none"> • Familiarize with concepts of macroeconomics. • Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income. • Understand the importance of quality of life and sustainable development. <ul style="list-style-type: none"> • Identify major employment generating sectors. • Reason out the government investment in different sectors of economy. <ul style="list-style-type: none"> • Understand money as an economic concept. • Understand the role of financial institution from the point of view of day-to-day life.

<p>4. Globalization and the Indian Economy:</p> <ul style="list-style-type: none"> • Production across countries • Interlinking production across countries • Foreign Trade and integration of markets • What is globalization? • Factors that have enabled Globalisation • World Trade Organisation • Impact of Globalization on India • The Struggle for a fair Globalisation <p>5. Consumer Rights:</p> <p><i>Note: Chapter 5 ‘Consumer Rights’ to be done as Project Work.</i></p>	<ul style="list-style-type: none"> • Explain the working of the Global Economic phenomenon. • Gets familiarized with the rights and duties as a consumer, and legal measures available to protect from being exploited in marketing.
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CLASS X : 2020-21

Unit : Economics

Syllabus for Pre-test Examination

- a) Chapter-1 : Development
- b) Chapter-2 : Sectors of the Indian Economy
- c) Chapter 3 : Money and Credit

Marks Distribution Half Yearly Exam.

Sl No.	Title	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Chapter-1	Development	1×1=1	1×3=3	–	04
Chapter-2	Sectors of the Indian Economy	1×1=1	1×1=1	1×5=5	09
Chapter-3	Money & Credit	2×1=2	–	1×5=5	07
	Total Marks	4×1=4	3×2=6	2×5=10	20

Unit : Economics
Class-X (2020-21)

a) Chapter-1 : Development

- What Development promises : Different people different goals
- National Development.
- How to compare different countries or states?
- Income and other criteria.
- Public Facilities.
- Sustainability of development.

b) Chapter-2 : Sectors of the Indian Economy

- Sector of Economic Activities.
- Comparing the three sectors.
- WPrimary, Secondary and Tertiary Sectors in India.
- Division of sectors as organized and unorganized.
- Sectors in terms of ownership : Public and Private Sectors.

c) Chapter-3 : Money and Credit

- Money as a medium of exchange.
- Modern forms of money.
- Loan activities of Banks.
- Two different credit situations.
- Terms of credit.
- Formal sector credit in India.
- Self Help Groups for the Poor.

d) Chapter-4 : Globalization and the Indian Economy.

- Production across countries.
- Interlinking production across countries.
- Foreign Trade and integration of markets.
- What is globalization?
- Factors that have enabled Globalization.
- World Trade Organization.
- Impact of globalization on India.
- The The struggles for a fair Globalization.

e) Chapter-5 : Consumer Rights

Note : Chapter 5 'Consumer Rights' to be done as Project Work.

**SOCIAL SCIENCE
PROJECT WORK
CLASS X (2020-21)**

05 Periods

05 Marks

1. Every student has to compulsorily undertake **any one project** on the following topics:

Consumer Awareness

OR

Social Issues

OR

Sustainable Development

2. Objective : The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from interdisciplinary perspective. It should also help in enhancing the Life Skills of the students.

Students are expected to apply the Social Science concepts that they have learnt over the years in order to prepare the project report.

If required, students may go out for collecting data and use different primary and secondary resources to prepare the project. If possible, various forms of art may be integrated in the project work.

3. The distribution of marks over different aspects relating to Project Work is as follows:

Sl. No.	Aspects	Marks
a.	Content accuracy, originality and analysis	2
b.	Presentation and creativity	2
c.	Viva Voce	1

4. The projects carried out by the students in different topics should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc.

5. All documents pertaining to assessment under this activity should be meticulously maintained by concerned schools.

6. A Summary Report should be prepared highlighting :

- objectives realized through individual work and group interactions;
- calendar of activities;
- innovative ideas generated in the process ;
- list of questions asked in viva voce.

7. It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.

8. The Project Report should be handwritten by the students themselves.
9. Records pertaining to projects (internal assessment) of the students will be maintained for a period of three months from the date of declaration of result for verification at the discretion of Board. Subjudiced cases, if any or those involving RTI / Grievances may however be retained beyond three months.

PRESCRIBED BOOKS :

1. India and the Contemporary World-II (History) – Published by NCERT
2. Contemporary India II (Geography)– Published by NCERT
3. Democratic Politics II (Political Science)– Published by NCERT
4. Understanding Economic Development– Published by NCERT
5. Together Towards a Safer India - Part III, a textbook on Disaster Management– Published by CBSE

Note : Please procure latest reprinted edition (2019) of prescribed NCERT textbooks.

INTERNAL ASSESSMENT

Periodic Assessment	Marks 10 Marks	Description				
		<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Pen Paper Test</td> <td style="text-align: center;">5 marks</td> </tr> <tr> <td>Assessment using multiple strategies. For example, Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression, Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self- Assessment, etc.</td> <td style="text-align: center;">5 marks</td> </tr> </table>	Pen Paper Test	5 marks	Assessment using multiple strategies. For example, Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression, Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self- Assessment, etc.	5 marks
Pen Paper Test	5 marks					
Assessment using multiple strategies. For example, Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression, Interactive Bulletin Boards, Gallery Walks, Exit Cards, Concept Maps, Peer Assessment, Self- Assessment, etc.	5 marks					
Portfolio	5 Marks	<ul style="list-style-type: none"> • Class work • Work done (Activities / Assignments) • Reflections, Narrations, Journals, etc. • Achievements of the student in the subject throughout the year • Participation of the student in different activities like Heritage India Quiz 				
Subject Enrichment Activity	5 Marks	<ul style="list-style-type: none"> • Project Work 				

LIST OF MAP ITEMS CLASS X (2019-20)

A. HISTORY (Outline Political Map of India)

Chapter-3 : Nationalism in India – (1918-1930) for locating and labelling/Identification.

1. **Indian National Congress Sessions :**

- a) Calcuta (Sep. 1920)
- b) Nagpur (Dec. 1920)
- c) Madras (1927)

2. **Important Centres of Indian National Movement**

- a) Champaran (Bihar) – Movement of Indigo Planters.
- b) Kheda (Gujrat) – Peasant Satyagrah
- c) Ahmedabad (Gujrat) – Cotton Mill Workers Satyagraha
- d) Amritsar (Punjab) – Jallianwala Bagh Incident
- e) Chauri Chaura (U.P) – Calling off the Non-Cooperation Movement
- f) Dandi (Gujarat) – Civil Disobedience Movement.