SECTION - WISE WEIGHTAGE IN ENGLISH LANGUAGE AND LITERATURE

<table>
<thead>
<tr>
<th>Section</th>
<th>Total Weightage 80</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong> Reading Skills</td>
<td>20</td>
</tr>
<tr>
<td><strong>B</strong> Writing Skills with Grammar</td>
<td>30</td>
</tr>
<tr>
<td><strong>C</strong> Literature Textbooks and Supplementary Reading Text</td>
<td>30</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>80</strong></td>
</tr>
</tbody>
</table>

Note: The annual board examination will be of 80 marks, with duration of three hours. There will be internal assessment for 20 Marks.

**SECTION A: READING**

This section will have two unseen passages of a total length of 700-750. The arrangement within the reading section is as follows:

1. A factual passage of 300-350 words with eight Objective Type Questions (including Multiple Choice Questions).  
   **8 marks**
2. A Discursive passages of 350-400 words with four Short Answer Type Questions to test inference, evaluation and analysis four Objective Type Questions (including Multiple Choice Questions) to test vocabulary.  
   **12 marks**

**SECTION B: WRITING AND GRAMMAR 60 Periods**

For writing tasks there will be internal choice 30 Marks

3. Formal letter complaint / inquiry / placing order / letter to editor / article in about 100-150 words. The questions will be thematically based on the prescribed books.  
   **8 marks**
4. Writing a short story based on a given outline or cue/s in about 150-200 words.  
   **10 marks**
The Grammar syllabus will include the following areas in class X.

1. Tenses
2. Modals
3. Use of passive voice
4. Subject – verb concord
5. Reporting
   (i) Commands and requests
   (ii) Statements
   (iii) Questions
6. Clauses:
   (i) Noun clauses
   (ii) Adverb clauses
   (iii) Relative clauses
7. Determiners
8. Prepositions

The above items may be tested through test types given below:

5. Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tense.  
   4 marks
6. Editing or omission.  
   4 marks
7. Sentences Reordering or Sentence Transformation in context.  
   4 marks
SECTION C

LITERATURE TEXTBOOKS AND SUPPLEMENTARY READING TEXT 60 Periods
30 Marks

8. One out of two extracts from prose/poetry/drama for reference to context. Four Objective Type Questions (including MCQs): Two questions of one mark each on global comprehension and two questions of 1 mark each on interpretation.

4 marks

9. Five Short Answer type Questions to be answered in 30-40 words each from FIRST FLIGHT and FOOTPRINTS WITHOUT FEET to test local and global comprehension of theme and ideas (three from FIRST FLIGHT and two from FOOTPRINTS WITHOUT FEET).

2x5=10 marks

10. One out of two Long Answer type Questions from FIRST FLIGHT to be answered in about 100-150 words to assess creativity, imagination and extrapolation beyond the text and across the texts.

8 marks

11. One out of two long answer question from the book ‘FOOTPRINTS without FEET’ on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-150 words.

8 marks

Prescribed Books:-

• FIRST FLIGHT – Text for Class X
• FOOTPRINTS WITHOUT FEET – Supplementary Reader for Class X
Note: Teachers are advised to:

(i) encourage classroom interaction among peers, students and teachers through activities such as role play, group work etc.

(ii) reduce teacher-talking time and keep it to the minimum,

(iii) take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and

(iv) continue the Speaking and Listening activities given in the books.

Besides measuring attainment, texts serve the dual purpose of diagnosing mistakes and areas of non-learning. To make evaluation a true index of learners’ attainment, each language skill is to be assessed through a judicious mixture of different types of questions.

1. Reading Section: Reading for comprehension, critical evaluation, inference and analysis are skills to be tested.
2. Writing Section: All types of short and extended writing tasks will be dealt with.
3. Grammar: Grammar items mentioned in the syllabus will be taught and assessed over a period of time. There will be no division of syllabus for Grammar.

INTERNAL ASSESSMENT : 20 Marks

Assessment of Listening and Speaking Skill Records : 05 Marks

50 Periods

Assessment of Listening and Speaking Skills will be for 05 marks. It is recommended that listening and speaking skills should be regularly practiced in the class. Art-integrated activities like role-play, skit, dramatization etc. can also be used.
Syllabus for Half-Yearly Examination for the Session 2020-2021

Section – C (Literature)

Literature Reader (First Flight)

<table>
<thead>
<tr>
<th>PROSE</th>
<th>POETRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A Letter to God</td>
<td>1. Dust of Snow</td>
</tr>
<tr>
<td>2. Nelson Mandela: Long Walk to Freedom</td>
<td>2. Fire and Ice</td>
</tr>
<tr>
<td>4. From the Diary of Anne Frank</td>
<td>3. A Tiger in the Zoo</td>
</tr>
</tbody>
</table>

SUPPLEMENTARY READER (Footprints without Feet)

1. A Triumph of Surgery
4. A Question of Trust
5. Footprints without Feet
**Syllabus for Pre-Board Examination for the Session 2020-2021**

**Section – C (Literature)**

Textbooks

**Literature Reader (First Flight)**

<table>
<thead>
<tr>
<th>PROSE</th>
<th>POETRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A Letter to God</td>
<td>1. Dust of Snow</td>
</tr>
<tr>
<td>2. Nelson Mandela: Long Walk to Freedom</td>
<td>2. Fire and Ice</td>
</tr>
<tr>
<td>4. From the Diary of Anne Frank</td>
<td>3. A Tiger in the Zoo</td>
</tr>
<tr>
<td>7. Glimpses of India</td>
<td>7. Animals</td>
</tr>
<tr>
<td>10. The Sermon at Benares</td>
<td>8. The Trees</td>
</tr>
</tbody>
</table>

**SUPPLEMENTARY READER (Footprints without Feet)**

| 1. A Triumph of Surgery   |
| 4. A Question of Trust    |
| 5. Footprints without Feet|
| 7. The Necklace           |
| 9. Bholi                  |
| 10. The Book that Saved the Earth                                 |

**N.B.** :- For Section – A and Section – B, there will be no separate syllabus for Half-Yearly and Pre-Board Examination for the session 2020-2021
Question Paper Blue-Print for Half-Yearly and Pre-Board Examination for the Session 2020-2021

Total Marks 80

<table>
<thead>
<tr>
<th>Typology</th>
<th>Objective Type Question including MCQs (1 mark each)</th>
<th>Short Answer Question 30-40 words (2 marks each)</th>
<th>Long Answer Question 100-150 words (8 marks each)</th>
<th>Very Long Answer Question 150-200 words (10 marks each)</th>
<th>Total marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Comprehension</td>
<td>4 MCQ + 8 Objective Type Questions</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>20</td>
</tr>
<tr>
<td>Writing Skill and Grammar</td>
<td>12</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>Literature Textbook and Supplementary Reading Text</td>
<td>4</td>
<td>5</td>
<td>2</td>
<td>-</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td>1x28=28</td>
<td>2x9=18</td>
<td>8x3=24</td>
<td>10x1=10</td>
<td>80</td>
</tr>
</tbody>
</table>