

BIOLOGY
QUESTION PAPER DESIGN, Class-XII

1) Board Examination – Theory

Time: 3 Hours Max. Marks: 70

S.No.	Typology of Questions	Very Short Answer (VSA) (1 Mark)	Short Answer-I (SA-I) (2 Marks)	Short Answer-II (SA-II & SA-III) (3 Marks)	Long Answer (LA) (4 Marks)	Total Marks	% Weigh-tage
1.	Remembering-(Knowledge based) Simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information)	2	1	1	-	7	10%
2.	Understanding-(Comprehension - To be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	--	2	4	1	21	30%
3.	Application (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)	--	2	4	1	21	30%
4.	Evaluating & Analysis Classify, Compare, Contrast, or differentiate between different pieces of information, Organize and / or integrate unique pieces of information from a variety of sources)	2	1	1	1	12	17%
5.	Creating (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	1	1	2	--	9	13%
TOTAL		1x5=5	2x7=14	3x12=36	5x3=15	70(27)	100%

2) Practical : 30 marks; Duration ; 3 hours

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CLASS-XII (2020-21)

Full Marks : 70

Sl. No.	Name of the Unit Chapters	VSA 1 Mark	SA-I 2 Marks	SA-II & SA-III 3 Marks	LA 5 Marks	TOTAL
	Unit- VI : Reproduction	1	1	2	1	14
	Unit-VII : Genetics and Evolution	–	2	3	1	18
	Unit-VIII : Biology and Human Welfare	2	2	1	1	14
	Unit-IX : Biotechnology and Its Applications	1	–	3	–	10
	Unit-X : Ecology and Environment	1	2	3	–	14
	Total-	1x5=5	2x7=14	3x12=36	5x3=15	70(27qs)

- N.B :**
1. There is no overall choice in the paper. However, there is an internal choice in two questions of 1 marks weightage, One question of 2 marks weightage, two questions of 3 marks weightage and all the questions of 5 marks weightage.
 2. In SA-I, SA-II and LA types, marks may be sub-divided into parts, if necessary.
 3. Questions should be set covering all chapters of all five unites for Test/Pre-Board/Board Examination.

Unit-VI Reproduction

Chapter-1 : Reproduction in Organisms (সজীব বস্তুতে জনন ক্রিয়া) 5 Periods

Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction - asexual and sexual reproduction; asexual reproduction - binary fission, sporulation, budding, gemmule formation, fragmentation; vegetative propagation in plants.

Chapter-2: Sexual Reproduction in Flowering Plants (সপুষ্পক উদ্ভিদে যৌন জনন) 10 Periods

Flower structure; development of male and female gametophytes; pollination - types, agencies and examples; outbreeding devices; pollen-pistil interaction; double fertilization; post fertilization events -development of endosperm and embryo, development of seed and formation of fruit; special modes apomixis, parthenocarpy, polyembryony; Significance of seed dispersal and fruit formation.

Chapter-3: Human Reproduction (মানুষের জনন) 10 Periods

Male and female reproductive systems; microscopic anatomy of testis and ovary; gametogenesis - spermatogenesis and oogenesis; menstrual cycle; fertilisation, embryo development upto blastocyst formation, implantation; pregnancy and placenta formation (elementary idea); parturition (elementary idea); lactation (elementary idea).

Chapter-4: Reproductive Health (জননগত স্বাস্থ্য) 5 Periods

Need for reproductive health and prevention of Sexually Transmitted Diseases (STDs); birth control - need and methods, contraception and medical termination of pregnancy (MTP); amniocentesis; infertility and assisted reproductive technologies - IVF, ZIFT, GIFT (elementary idea for general awareness).

Unit-VII Genetics and Evolution

Chapter-5: Principles of Inheritance and Variation (বংশানুসরণ এবং প্রকরণের নীতিসমূহ) 15 Periods

Heredity and variation: Mendelian inheritance; deviations from Mendelism – incomplete dominance, co- dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes; Sex determination -in humans, birds and honey bee; linkage and crossing over; sex linked inheritance - haemophilia, colour blindness; Mendelian disorders in humans - thalassemia; chromosomal disorders in humans; Down's syndrome, Turner's and Klinefelter's syndromes.

Chapter-6: Molecular Basis of Inheritance (বংশগতির আণবিক ভিত্তি) 15 Periods

Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; gene expression and regulation - lac operon; genome and human and rice genome projects; DNA fingerprinting.

Chapter-7: Evolution (বিবর্তন)**10 Periods**

Origin of life; biological evolution and evidences for biological evolution (paleontology, comparative anatomy, embryology and molecular evidences); Darwin's contribution, modern synthetic theory of evolution; mechanism of evolution - variation (mutation and recombination) and natural selection with examples, types of natural selection; Gene flow and genetic drift; Hardy - Weinberg's principle; adaptive radiation; human evolution.

Unit-VIII Biology and Human Welfare (মানব কল্যাণে জীববিদ্যা)**Chapter-8 : Human Health and Diseases (মানব স্বাস্থ্য ও রোগসমূহ)****13 Periods**

Pathogens; parasites causing human diseases (malaria, dengue, chickengunia, filariasis, ascariasis, typhoid, pneumonia, common cold, amoebiasis, ring worm) and their control; Basic concepts of immunology - vaccines; cancer, HIV and AIDS; Adolescence - drug and alcohol abuse.

Chapter-9 : Strategies for Enhancement in Food Production (খাদ্য উৎপাদনের উন্নতি সাধনের কৌশলসমূহ)**10 Periods**

Improvement in food production: Plant breeding, tissue culture, single cell protein, Biofortification, Apiculture and Animal husbandry.

Chapter-10 : Microbes in Human Welfare (মানব কল্যাণে অণুজীব)**7 Periods**

In household food processing, industrial production, sewage treatment, energy generation and microbes as bio-control agents and bio-fertilizers. Antibiotics; production and judicious use.

Unit-IX Biotechnology and Its Applications**Chapter-11 : Biotechnology - Principles and processes (জীব প্রযুক্তি বিদ্যা : নীতি ও পদ্ধতিসমূহ)****15 Periods**

Genetic Engineering (Recombinant DNA Technology).

Chapter-12 : Biotechnology and its Application (জীব প্রযুক্তি বিদ্যা এবং এর প্রয়োগসমূহ)**15 Periods**

Application of biotechnology in health and agriculture: Human insulin and vaccine production, stem cell technology, gene therapy; genetically modified organisms - Bt crops; transgenic animals; biosafety issues, bio piracy and patents.

Unit-X Ecology and Environment (বাস্তুবিদ্যা ও পরিবেশ)**Chapter-13 : Organisms and Populations (জীবসমূহ এবং পপুলেশন)****8 Periods**

Organisms and environment: Habitat and niche, population and ecological adaptations; population interactions - mutualism, competition, predation, parasitism; population attributes - growth, birth rate and death rate, age distribution.

Chapter-14: Ecosystem (বাস্তুতন্ত্র)**10 Periods**

Ecosystems: Patterns, components; productivity and decomposition; energy flow; pyramids of number, biomass, energy; nutrient cycles (carbon and phosphorous); ecological succession; ecological services - carbon fixation, pollination, seed dispersal, oxygen release (in brief).

Chapter-15: Biodiversity and its Conservation (জীববৈচিত্র্য এবং এর সংরক্ষণ)**06 Periods**

Biodiversity-Concept, patterns, importance; loss of biodiversity; biodiversity conservation; hotspots, endangered organisms, extinction, Red Data Book, biosphere reserves, national parks, sanctuaries and Ramsar sites.

Chapter-16: Environmental Issues (পরিবেশগত সমস্যাসমূহ)**06 Periods**

Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; greenhouse effect and climate change impact and mitigation; ozone layer depletion; deforestation; any one case study as success story addressing environmental issue(s).

BIOLOGY PRACTICAL**Time allowed: 3 Hours****Max. Marks: 30**

Evaluation Scheme	Marks
One Major Experiment	05
One Minor Experiment	04
Slide Preparation	02
Identification (3)	06
Viva Voce	03
Attendance	05
Record	05
Total	30

A List of Experiments

60 Periods

1. Study pollen germination on a slide.
2. Collect and study soil from at least two different sites and study them for texture, moisture content, pH and water holding capacity. Correlate with the kinds of plants found in them.
3. Collect water from two different water bodies around you and study them for pH, clarity and presence of any living organism.
4. Study the presence of suspended particulate matter in air at two widely different sites.
5. Study the plant population density by quadrat method.
6. Study the plant population frequency by quadrat method.
7. Prepare a temporary mount of onion root tip to study mitosis.
8. Study the effect of different temperatures and three different pH on the activity of salivary amylase on starch.
9. Isolate DNA from available plant material such as spinach, green pea seeds, papaya, etc.

B. Study/observation of the following (Spotting)

1. Flowers adapted to pollination by different agencies (wind, insects, birds).
2. Pollen germination on stigma through a permanent slide.
3. Identification of stages of gamete development, i.e., T.S. of testis and T.S. of ovary through permanent slides (from grasshopper/mice).
4. Meiosis in onion bud cell or grasshopper testis through permanent slides.
5. T.S. of blastula through permanent slides (Mammalian).
6. Mendelian inheritance using seeds of different colour/sizes of any plant.
7. Prepared pedigree charts of any one of the genetic traits such as rolling of tongue, blood groups, ear lobes, widow's peak and colourblindness.
8. Controlled pollination - emasculation, tagging and bagging.
9. Common disease causing organisms like Ascaris, Entamoeba, Plasmodium, any fungus causing ringworm through permanent slides or specimens. Comment on symptoms of diseases that they cause.
10. Two plants and two animals (models/virtual images) found in xeric conditions. Comment upon their morphological adaptations.
11. Two plants and two animals (models/virtual images) found in aquatic conditions. Comment upon their morphological adaptations.

Practical Examination for Visually Impaired Students of Classes XI and XII Evaluation Scheme

Time Allowed: Two hours

Max. Marks: 30

Evaluation Scheme	Marks
Identification/Familiarity with the apparatus	5
Written test (Based on given / prescribed practicals)	10
Practical Records	05
Viva	05
Attendance	05
Total	30

General Guidelines

- The practical examination will be of two hour duration. A separate list of ten experiments is included here.
- The written examination in practicals for these students will be conducted at the time of practical examination of all other students.
- The written test will be of 30 minutes duration.
- The question paper given to the students should be legibly typed. It should contain a total of 15 practical skill based very short answer type questions. A student would be required to answer any 10 questions.
- A writer may be allowed to such students as per CBSE examination rules.
- All questions included in the question paper should be related to the listed practicals. Every question should require about two minutes to be answered.
- These students are also required to maintain a practical file. A student is expected to record at least five of the listed experiments as per the specific instructions for each subject. These practicals should be duly checked and signed by the internal examiner.
- The format of writing any experiment in the practical file should include aim, apparatus required, simple theory, procedure, related practical skills, precautions etc.
- Questions may be generated jointly by the external/internal examiners and used for assessment.
- The viva questions may include questions based on basic theory / principle / concept, apparatus/ materials / chemicals required, procedure, precautions, sources of error etc.

Class XII

- A. Items for Identification/ familiarity with the apparatus for assessment in practicals (All experiments)** Beaker, flask, petri dishes, soil from different sites- sandy, clayey, loamy, small potted plants, aluminium foil, paint brush, test tubes, starch solution, iodine, ice cubes,

Bunsen burner/water bath, large colourful flowers, Maize inflorescence, model of developmental stages highlighting morula and blastula of frog, beads of different shapes (cubes, round)/size, smooth and rough, tags of different shapes, bags, *Ascaris*, Cacti(*Opuntia*).

B. List of Practicals

1. Study of the soil obtained from at least two different sites for their texture and water holding capacity.
2. Study of presence of suspended particulate matter in air at two widely different sites.
3. Study of the effect of different temperatures on the activity of salivary amylase.
4. Study of flowers adapted to pollination by different agencies (wind, insects).
5. Identification of T.S of morula or blastula of frog.
6. Study of Mendelian inheritance pattern using beads of different colour/sizes.
7. Preparation of pedigree charts of genetic traits such as rolling of tongue, colour blindness.
8. Study of emasculation, tagging and bagging by trying out an exercise on controlled pollination.
9. Identify common disease causing organisms like *Ascaris* and learn some common symptoms of the disease that they cause.
10. Comment upon the morphological adaptations of plants found in xerophytic conditions.

Note: The above practicals may be carried out in an experiential manner rather than recording observations.

Prescribed Books:

1. Biology, Class-XII, Published by NCERT
2. Other related books and manuals brought out by NCERT (consider multimedia also)

Question Paper Blue Print
Half-Yearly
CLASS-XII (2020-21)
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	Unit-VII : Genetics and Evolution	2	2	5	1	26
	Unit-VIII : Biology and Human Welfare	2	3	3	1	22
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